

IEP Short Term Goal Documentation**Student: IEP Documentation Template****Report Date: 05/07/2003****Subject:****Observer: Your Name Here**

Language Skills

Applies first letter sound and passage context to decode unknown words.
Can restate the literal content of passages after reading.
Can restate interpretively the content of a passage after reading.
Considers audience, occasion, and purpose before writing or speaking.
Demonstrates appropriate grammar in all written work.
Applies the five-step process writing model when doing written work.
Displays appropriate speaking vocabulary for grade level.
Speaks in complete, well constructed sentences.
Demonstrates appropriate listening skills in class.

Math Skills

Displays consistent accurate use of addition facts.
Displays consistent accurate use of subtraction facts.
Displays consistent accurate use of multiplication facts.
Shows all work and steps needed to solve problems.
Demonstrates consistent skill in solving equations in one unknown.
Consistently applies skills for solving two-step word problems.
Consistently applies skills in solving systems of equations in two unknowns.
Applies the general form $y=mx+b$ to solve equations.
Applies the slope-intercept method to solve equations.

Study Skills

Turns in work complete and on time.
Fills in assignment notebook daily.
Completes an appropriate amount of work in the allotted time.
Arrives to class with all needed materials.
Asks for help appropriately when help is needed.
Completes work in a neat and acceptable manner.

Your Name Here
Teacher

Date

Student

Date